

Summer Commencement

August 10, 2024



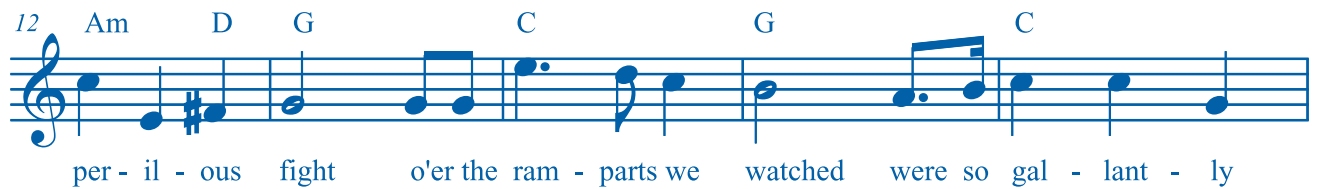
Founded 1911

Charles M. Murphy Athletic Center
Murfreesboro, Tennessee

The Star-Spangled Banner

Lyrics by Francis Scott Key

Music by John Stafford Smith



Summer Commencement

113TH ACADEMIC YEAR

Saturday, August 10, 2024

9:00 a.m.

Charles M. Murphy Athletic Center
Middle Tennessee State University
Murfreesboro, Tennessee



Middle Tennessee State University has awarded 185,362 degrees since its inception in 1911. Students have received associate, bachelor's, master's, specialist, and doctoral degrees. Our first Doctor of Arts degrees were conferred on December 22, 1972; the first Specialist in Education degrees on December 20, 1974; the first Doctor of Philosophy degrees on May 10, 2003; and the first Doctor of Education degrees on August 6, 2016. There have been 392 Doctor of Arts degrees, 2,356 Specialist in Education degrees, 616 Doctor of Philosophy degrees, and 66 Doctor of Education degrees awarded.



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*Founder, Wright Travel
President and Managing Partner,
Wright Development*

Alumni Association President

On behalf of the Middle Tennessee State University National Alumni Association, I congratulate you on joining our international network of more than 150,000 MTSU alumni. As a student, you embraced MTSU's core values of honesty and integrity, respect for diversity, engagement in the community, and commitment to nonviolence. As an alum, we hope that you represent our alma mater well throughout the world, actively contribute to your field, and are civically engaged.

Always be proud of the excellent education you received here and remain connected to your faculty and fellow alumni. Stay involved with the Alumni Association by following MTSU Alumni on social media, calling the Office of Alumni Relations at 1-800-533-MTSU (6878), and visiting mtalumni.com.

Take time today to reflect on how your life was changed while at MTSU and celebrate the hard work you put in to earn your degree. Congratulations again!

Rob Payne ('97)
President, MTSU National Alumni Association Board, 2024–25

Program

Processional: "Pomp and Circumstance" by Edward Elgar

*Audience, please remain standing for the processional,
singing of the national anthem, and a moment of silence.*

Men, please remove hats for the singing of the national anthem and a moment of silence.

National AnthemMr. Cameron Roberts
Alumnus, MTSU School of Music

Moment of Silence

Presiding.....Dr. Sidney A. McPhee
President

Commencement Address..... Dr. Kari Neely
2023–24 Faculty Senate President

Presentation of Candidates for Degrees.....Dr. Mark Byrnes
University Provost

Conferring of Degrees.....Dr. Sidney A. McPhee
Graduate listing begins on page 10
Undergraduate listing begins on page 18

Announcing the Graduates.....Ms. Angela Tipps
Master Instructor, MTSU School of Music

Dr. Jennifer Vannatta-Hall
Professor, MTSU School of Music

Alma Mater.....Mr. Cameron Roberts
Alumnus, MTSU School of Music

Organist.....Mr. Windell Little

Recessional: "Hornpipe" from *Water Music* by G. F. Handel
Audience, please remain standing until the procession has left the arena.

Commencement Marshal

Dr. Laurie Witherow
Vice Provost for Enrollment Management

Heralds

Mr. Steven Byrd, Ms. Yvonne Elliott, Ms. Allison McGoffin,
Ms. Rachael Morales, and Mr. Chris Rochelle

Faculty Marshals

Ms. Pat Thomas Head
Ms. Sherry Preston

Interpreter

Ms. Jaclyn Kollar
Bridges for the Deaf and Hard of Hearing

Commencement Staff

Mr. Boniface Amuzu, Mr. Gary Arbit, Mr. Maxwell Collins, Ms. Anne Ford, Mr. David Foster,
Ms. Kay Gibbs, Dr. Tyler Henson, Dr. Brian Hinote, Ms. Chelsea Hyland, Ms. Cindy Johnson,
Mr. Robert Mogensen, Ms. Katrina Perry, Ms. Angie Price, Dr. Amy Aldridge Sanford,
and Mr. Ronson Wolf

Commercial photographers will photograph each diploma presentation.

These pictures will be available to graduates for purchase.

No additional photography will be allowed on the floor of Murphy Center.

Platform Party

Dr. Sidney A. McPhee

President

Dr. Kari Neely

2023-24 Faculty Senate President

Associate Professor, Department of World Languages, Literatures, and Cultures

Dr. Mark Byrnes

University Provost

Mr. Alan Thomas

Vice President for Business and Finance

Mr. William J. Bales

Vice President for University Advancement

Ms. Yvette Clark

Vice President for Information Technology and Chief Information Officer

Dr. Khalilah T. Doss

Vice President for Student Affairs and Dean of Students

Mr. Andrew Oppmann

Vice President for Marketing and Communications

Dr. David Butler

Vice Provost for Research and Dean, College of Graduate Studies

Dr. Greg Van Patten

Dean, College of Basic and Applied Sciences

Dr. Peter W. Grandjean

Dean, College of Behavioral and Health Sciences

Dr. Joyce T. Heames

Dean, Jennings A. Jones College of Business

Dr. Neporcha T. Cone

Dean, College of Education

Dr. Leah Tolbert Lyons

Dean, College of Liberal Arts

Ms. Beverly Keel

Dean, College of Media and Entertainment

Mr. John Burchfield

Associate Dean, University College

Dr. John R. Vile

Dean, University Honors College

Ms. Kathleen Schmand

Dean, James E. Walker Library

Commencement Speaker

Dr. Kari Neely

2023–24 Faculty Senate President

Associate Professor, World Languages, Literatures, and Cultures



Kari Neely served as president of MTSU's Faculty Senate for the 2023-2024 academic year. The Faculty Senate is composed of senators elected from every department on campus who advocate for faculty and work to improve policies impacting them.

Neely received her B.A. and M.A. in Anthropology from the University of Arkansas and her Ph.D. in Near Eastern Studies from the University of Michigan. In 2007, after enjoying many a cold winter in the north, she returned to her Southern roots by joining the faculty at MTSU in the Department of World Languages, Literatures, and Cultures.

Neely teaches courses on the Arabic language, international graphic novels, and graphic novels about the Middle East. Her current research focuses on the construction of multilingual visual landscapes in comics set in the Middle East.

In her spare time, she enjoys reading comics, watching bad reality television, spending far too much time online, over/underwatering her dying plants, and spoiling her two dogs.

Mace and Chain of Office

Originally a medieval knight's weapon, the mace evolved into a symbol of royal scepters in various crown jewel collections. Large versions of the scepter have come to represent the power and authority of institutions such as our University. The mace measures 50 inches in length and is made of Tennessee cherry wood embellished with sterling silver and lapis lazuli. The Tennessee flower, the iris, denotes the public the University serves who, by their loyalty, give it strength and power. The leaves form a crown to symbolize the ennobling achievements of our graduates. Tennessee freshwater pearls, the official state gem, suggest the inestimable value of inquiring minds. The streamer on the wooden shaft carries the names by which the University has been known since its founding. The finial at the base of the mace is a stylized nut, representing the seed from which springs the mighty tree of those committed to lifelong learning.

The chain of office worn by the president is made of sterling silver. The lapis lazuli gems, mounted on scroll shapes, represent the colleges within the University. The knotted components depict the interdependence of knowledge and the various academic programs of MTSU. The lapis lazuli and sterling represent the University colors of blue and white. The Great Seal of the State of Tennessee embellishes the medallion suspended from the chain, representing the University as part of the Tennessee higher education system.

These unique emblems of authority were designed and crafted by Professor Klaus Kallenberger, formerly of the Art Department. The mace and chain of office are a generous gift to the University from the MTSU Foundation.

MACE BEARER

Dr. DeAnne Priddis spent nearly two decades in both nonprofit and corporate environments, focusing on human resources or training and development. With a Ph.D. in Communication from the University of Wisconsin–Milwaukee, she specializes in conflict resolution within families and organizations. Since 2016, she has been part of Middle Tennessee State University's Communication Studies Department.

Priddis' passion for communication, paired with experience, enables her to conduct impactful training sessions for audiences on such topics as effective communication, conflict resolution, intergenerational relations, collaborating with organizations, professional self-presentation, workplace improvement, and family addiction.

As an educator, Priddis has nurtured meaningful experiential learning (EXL) partnerships with local companies and nonprofits. Her classes enable students to develop and present training presentations for the general public or for notable partners such as the state of Tennessee, Nashville MTA, Cigna, Franke, Murfreesboro Medical Clinic, and Greenhouse Ministries.

Priddis has served on the board of directors of the Association for Talent Development Nashville chapter since 2017 and currently serves as president. Additionally, she is on the board of directors for the National Rural Institute on Alcohol, Drugs, and Addictions and volunteers as a civil mediator for the Nashville Conflict Resolution Center. Priddis has served as division chair for both the Central States Communication Association and the National Communication Association.

Priddis is a recipient of four prestigious awards within the past five years, including the 2023 Career Influencer Award from the MTSU Career Development Center, an Outstanding Public Service Award for 2023, the MTSU 2022 Outstanding EXL Faculty Award, and the 2019 Outstanding Service Award from the National Communication Association Training and Development Division.

Priddis makes service a priority at MTSU, too. She serves as the Outreach/Recruitment Committee chair and internship coordinator for Communication Studies. She is the faculty advisor for two student organizations, and she has served on several department, college, and University committees. Lastly, she is an active member of the MTSU community by attending sporting events, theatre and music performances, and other events to support our University.



Academic Regalia

The black gowns and colorful hoods traditionally worn in Middle Tennessee State University Commencement ceremonies have their origins in the Middle Ages.

A statute in England in 1321 required that all “Doctors, Licentiates, and Bachelors” wear gowns. In the second half of the 14th century, the statutes of certain colleges forbade “excess in apparel” and prescribed the wearing of a long gown. Scholars were often clerics, as well, and they adopted costumes similar to those of monastic orders. While the special attire covered rank or social status, thus lending a uniform look to ceremonies, it also served another purpose: warmth in drafty, unheated buildings.

As the universities began to pass from the control of the church, colors often were added to the somber robes and hoods, eventually signifying the degrees and specializations.

The cut of the gown, which is usually black, also varies with the degree held—pointed sleeves for the bachelor’s degree; long, closed sleeves with a slit in the arm for the master’s degree; and round, open sleeves for the doctoral degree. While the bachelor’s and master’s gowns have no ornamentation, the doctoral gown is faced down the front with velvet and has three velvet bars across the sleeves.

At Middle Tennessee, hoods are worn by holders of the master’s and doctoral degrees, with the latter being longer. Hoods are lined with the official colors of the universities that conferred the degrees; thus, holders of degrees from MTSU wear hoods lined in blue and white. The velvet edging on the hood, and often the velvet edging on the gown, represents the wearer’s major academic field. Further, the velvet bars on the sleeves may be either black or the same color as the discipline color of the hood. Colors associated with various subjects follow:

Agriculture - Maize
Arts, Letters, Humanities - White
Commerce, Accountancy, Business - Drab
Criminal Justice - Midnight Blue
Economics - Copper
Education - Light Blue
Fine Arts - Brown
Home Economics - Maroon
Journalism - Crimson
Law - Purple
Library Science - Lemon
Music - Pink
Nursing - Apricot
Oratory (Speech) - Silver Gray
Philosophy - Dark Blue

Physical Education - Sage Green
Public Health - Salmon
Science - Gold
Social Work - Citron

The black cap, either a mortarboard or a tam, is customarily worn. There is no general rule for the position of the tassel. In practice at Middle Tennessee State University, the tassel is worn on the right. It may be shifted to the left after the degree is awarded. Men may remove their caps during the prayer, the playing of the alma mater, and the commencement address.

Undergraduate Latin honor graduates are distinguished by the stoles added to their gowns based upon the inclusive GPA: gold for those graduating summa cum laude, 3.90 to 4.0; silver for magna cum laude, 3.75 to 3.89; and white for cum laude, 3.50 to 3.74.

Graduating from the University Honors College is an additional merit awarded to students who have completed the Honors program, defended a thesis, and have a cumulative grade point average of 3.25 or higher. Graduates of the University Honors College who have completed at least 29 hours with a 3.25 average in the Honors program will receive blue and white cords. Those who have maintained a minimum average of 3.65 in the Honors program are graduating the University Honors College with distinction.

Since 1993, graduates of the University Honors College have received the official Honors medallion in recognition of their final thesis defense and completion of special requirements of the college. The medallion is a replica of the official seal of the University Honors College and depicts a lighted torch, three Ionic columns, and a lightning bolt. Respectively, these symbolize the search for truth and knowledge, the stability and unwavering commitment to pursuing knowledge, and the flash of enlightenment or creative energy.

Some academic honor societies and programs may provide cords, ribbons, medallions, or lapel pins designating the achievement and involvement of their members.

Military veteran students are distinguished by specially designed red stoles in recognition of their admirable service to their country.

Experiential Learning Scholars are distinguished by blue, silver, and white cords. These scholars completed EXL-designated hands-on learning courses, an off-campus service activity, an on-campus service activity, and a portfolio of reflections on their EXL activities. The EXL program provides

students with opportunities for hands-on experience, valuable networking, and an opportunity to explore career paths through real-world experience.

MT Engage Scholars are distinguished by royal blue, white, and gold cords. These students completed MT Engage-designated courses that promote active learning and integrated their learning by reflecting on connections across disciplines and between their academic and cocurricular experiences. MT Engage students showcased their integrative learning in an ePortfolio that documented their community and campus involvement as well as the academic knowledge and skills they gained during their time at MTSU.

International students may wear colorful sashes that represent their country of origin. Each sash symbolizes, in color and design, their country's flag.

Undergraduate Research students graduating with Distinction are wearing a dark blue, light blue, and white cord. These students graduating with Scholar Distinction are also wearing a medallion to recognize their completion of a research or creative project, its dissemination to the MTSU campus and/or a nationally recognized conference, and their engagement in promoting undergraduate research to the campus.

Most American colleges and universities have adopted a uniform code. However, at any academic gathering, costumes often are worn that are not described by these guidelines. Some of these may be from foreign universities, with others from American institutions that have preferred to remain with the European tradition of allowing each school to determine its own costume. Silver medallions worn by faculty denote 15 years of service, gold medallions represent 25 years, and two-tone medallions represent 35-plus years.

Academic Banners

The banners displayed at Commencement represent the University; its nine colleges (Basic and Applied Sciences, Behavioral and Health Sciences, Business, Education, Liberal Arts, Media and Entertainment, Graduate Studies, University College, and University Honors); Walker Library; and the Faculty Senate. Art Professor Janet Higgins, her

student Kristi Baughman, and Darrell Callis Burks, designer in Creative and Visual Services and 2000 B.F.A. graduate, designed and executed the banners. The colors used in each banner represent disciplines within the colleges. The University seal appears in the center of each banner, symbolizing that the whole is greater than any of its parts.

THE COLLEGE OF
Graduate Studies

Doctor of Education

Kimberly Dawn Gates

Ed.S., Middle Tennessee State University
M.A., Middle Tennessee State University
B.S., Middle Tennessee State University
“Females in STEM: A Qualitative Study on the Impacts of Professional Learning Communities”
Hooded by: Kim Godwin

Tina Marie Glandon

Ed.S., Lincoln Memorial University
M.A.Ed., University of Phoenix
B.S., Middle Tennessee State University
“From Service Member to Student: Can Associations Between Failure to Attend and Retention Help Identify at Risk Student Veterans?”
Hooded by: Jim Rost

Carlton W. Greene Sr.

M.B.A., Troy University
B.A., Auburn University–Montgomery
“Factors that Contribute to Persistence and Retention for Black Males at a Public Four-Year University”
Hooded by: Jim Rost

N’Keesia Tiffany Hall

M.S., Western Governors University
B.S., University of Tennessee–Chattanooga
“Exploring a Tracked Educational System: Teacher Perceptions of the Learning Environment, Student Potential, and Student Success”
Hooded by: Kimberly Evert

Maria Harris Johnson

M.A.Ed., Western Kentucky University
B.S., University of Louisville
“Opening the Gate for All: Practices of Equity Focused Principals that Lead to Academic Success for Diverse Populations of Students”
Hooded by: Kimberly Evert

Trisha Thompson Murphy

M.Ed., Middle Tennessee State University
B.A., Middle Tennessee State University
“Building Tomorrow’s Workforce through the Self-Actualization of Post-Secondary Students in Tennessee”
Hooded by: Kevin Krahenbuhl

Christina Lee Oats

M.Ed., Middle Tennessee State University
B.S., Middle Tennessee State University
“A Mixed Methods Approach Exploring Teacher Emotional Labor and Burnout Among Middle School Teachers”
Hooded by: Ashlee Hover

Elizabeth Ellen Rueby

M.Ed., Carson-Newman University
B.S., Virginia Commonwealth University
“The Power of Play: A Correlative Study of Engagement”
Hooded by: Kevin Krahenbuhl

Robert Gordon Spencer

M.B.A., University of Memphis
M.S., University of Tennessee
B.S., Lambuth University
“Exploring the Transitions of Veterans Attending College”
Hooded by: Everette Singleton

Rebecca L. Taylor

M.Ed., Arkansas State University
B.S., Arkansas Tech University
“Empowering Burned Out Teachers through Peer Coaching Cycles”
Hooded by: Lando Carter

Stefanie Tinnell

M.A., Trevecca Nazarene University
B.A., Lipscomb University
“Collective Teacher Efficacy and Leadership Supports in High-Poverty Middle Schools”
Hooded by: Lando Carter

Anne Leslie Trail

M.A.Ed., Cumberland University
B.A., Samford University
“Not Unhappy But Unsettled: How New Leadership Engages with Existing Community in K–12 Unit Schools”
Hooded by: Kevin Krahenbuhl

Doctor of Philosophy

Cameron Douglas Addie

M.S., University of West Florida
B.S., Northern Kentucky University
"The Effects of Plyometric Training Volume and Surface Composition on Jump Performance"
Hooded by: Samantha Johnson

Sean Patrick Duong Alvarez

M.A., Middle Tennessee State University
B.S., Troy University
"Three Essays on the Economics of Institutions"
Hooded by: Daniel Smith

Oluwatobiloba Theresa Ayangbola

B.S., American University of Nigeria
"Fostering Science Identity: The Impact of Learning Assistants in Introductory Science Classrooms"
Hooded by: Sarah Bleiler-Baxter

Kathrine Anne Bronson

M.A., Indiana University of Pennsylvania
B.A., Saint Vincent College
"The Ages of Children: An Examination and Contextualization of Youth in Medieval Literature"
Hooded by: Rhonda McDaniel

Nickie Marie Detomasi

M.S., Middle Tennessee State University
B.S., Montana State University Northern
"Examining the Relationship between Food Environment, Food Choice, and Diet Quality in a Southeastern Metro County in the United States"
Hooded by: Angela Bowman

Seun Emmanuel Fabiyi

M.A., Middle Tennessee State University
M.S., University of Lagos
M.S., Cranfield University
B.S., Olabisi Onabanjo University
"Capital Account Liberalization, Growth, and International Trade"
Hooded by: Wisarut Suwanprasert

Samantha Christine Fletcher

M.A., Tennessee Technological University
B.S., Tennessee Technological University
"The Influence of Teacher-Student Discourse on Students' Mathematics Identity Development in Rural, Secondary Mathematics Classrooms"
Hooded by: Alyson Lischka

Jason Griner

M.S., Clemson University
B.S., Presbyterian College
"Mechanistic Insights of a Non-specific Inosine-Uridine Nucleoside Hydrolase (IU-NH) Found in Arabidopsis thaliana"
Hooded by: Paul Kline

Amanda Floyd Hamilton

M.A., Coastal Carolina University
B.A., Coastal Carolina University
"Redefining an African American Cultural Landscape: The Relocation and Preservation of the Lee-Buckner Rosenwald School"
Hooded by: Carroll Van West

Amanda Lake Heath

M.S., University of Tennessee
B.S., Appalachian State University
"Collaborative Creativity in Undergraduate Mathematics: Exploring Student Experiences of In-Class Collaborative Proving"
Hooded by: Sarah Bleiler-Baxter

Yun Heui Jeon

M.S., Marshall University
M.B.A., Marshall University
B.B.A., Pusan University of Foreign Studies
B.A., Pusan University of Foreign Studies
"Congruence Effects, Types of Brands, and Celebrity Endorsement"
Hooded by: Danielle Lauber

Destaalem Tewolde Kidane

M.S., Georgia College & State University
B.S., Georgia College & State University
"Intracellular Trafficking of Intranuclear Bacterium 'Candidatus Berkiella cookevillensis' in Eukaryotic Cells"
Hooded by: Mary Farone

Jie Long

M.S., Middle Tennessee State University
B.A.D., Guangxi University
"Deep Learning Algorithms for Partial Differential Equations"
Hooded by: Abdul Khaliq

Shamsuddeen Attahiru Nassarawa

M.S., Middle Tennessee State University
B.S., Bayero University
"Pension Reforms, Financial Markets, and Wage Growth: Three Essays on the Political Economy of Pensions"
Hooded by: Daniel Smith

Emmanuel Nkansah

M.A., Middle Tennessee State University
M.A., University of Akron
B.A., University of Cape Coast
"Essays on How Firm-Level Climate Change Exposure, Debt Financing, and Firm-Level Political Risk Affect Corporate Decisions"
Hooded by: Keith Gamble

Ebenezer Otoge Oluwasakin

M.S., Austin Peay State University
B.T., Ondo State University of Science and Technology
"Data-Driven Deep Learning Algorithms for
Dynamical Systems"
Hooded by: Abdul Khaliq

Corey Alexander Pendleton

M.A., Middle Tennessee State University
B.S., University of Tennessee–Chattanooga
"Essays in Financial Economics, Political Economy,
and Business"
Hooded by: Keith Gamble

Ifeoluwa Ayokunmi Popoola

M.Ed., University of Lagos
B.S., Obafemi Awolowo University
"Exploring Emergent Literacy Profiles of
Spanish-Speaking Multi-Language Learners: Profiles
from a Computer-Adaptive Universal Screener"
Hooded by: Tim Odegard

Md Pervejur Rahaman

M.A., University of Dhaka
B.A., University of Dhaka
"Hindu-Muslim Relationship in Noakhali 1946-1965"
Hooded by: Mark Doyle

Andrea Ellis Reeder

M.A.E., Furman University
B.S., Furman University
"Unveiling the Path to Science Teacher Leadership:
Identity Development and Leadership Trajectory"
Hooded by: Gregory Rushton

Nicholas Aaron Reinarts

M.A., Troy University
B.S., Florida Southern College
"Essays on Institutional Arrangements and Their
Consequences"
Hooded by: Daniel Smith

Labanyalata Roy

M.A., Middle Tennessee State University
B.A., Jawaharlal Nehru University
"Essays on Community Choice Aggregation,
Corruption, Reliability and Renewable Energy
Investment in the U.S. Electricity Industry "
Hooded by: Bichaka Fayissa

Jolinda VandeVere Ruf

M.A., Andrews University
B.A., Southern Adventist University
"English Medieval Queens and Kings in Religious
Partnership: Choices, Resources and Connections"
Hooded by: Rhonda McDaniel

Macy Andrew Scheck

M.A., Middle Tennessee State University
B.S., University of Central Arkansas
"Essays on the Political Economy of Regulation"
Hooded by: Daniel Smith

Fonya Crockett Scott

M.S., Walden University
B.S., Jackson State University
"An Examination of Variability: Using Construct
Measurement to Develop an Interdisciplinary
Assessment"
Hooded by: Ryan Seth Jones

Marialuisa Zirilli

M.S., Middle Tennessee State University
B.S., Middle Tennessee State University
"An Exploration of Community in a Collegiate Tennis
Program"
Hooded by: Rudy Dunlap

Specialist in Education

Grace Anderton Bailey

B.S., Middle Tennessee State University

Alexandra Marie Barruso

B.S., Middle Tennessee State University

Jackson Paul Bieger

B.S., Middle Tennessee State University

Emily E. Champion

B.S., University of Tennessee Chattanooga

Chandler Gregory Coley

B.B.A., University of Mississippi

Tatum Lanette Hochstetler

B.S., Middle Tennessee State University

Janie Marie Hudson

B.S., Middle Tennessee State University

Madison L. Kane

M.A., Western Governors University

B.S., Tennessee Technological University

Katilyn Kinser

M.A.T., Austin Peay State University

B.A.E., University of Kentucky

B.A., University of Kentucky

Master's Degrees

MASTER OF ACCOUNTANCY

Lila Mae Branlund

B.S.B.A., University of Tennessee–Chattanooga

Lauren Michelle Caldwell

B.B.A., Middle Tennessee State University

Tania R. Gonzalez

B.B.A., Middle Tennessee State University

Sarah Denise Hoyle

B.B.A., Middle Tennessee State University

Joshua D. Orellana

B.B.A., Middle Tennessee State University

Amit Patel

B.S., University of North Carolina–Charlotte

B.S.B.A., University of North Carolina–Charlotte

Drake Jordan Richardson

B.B.A., Middle Tennessee State University

Rosanna Marie Wallace

B.B.A., University of North Alabama

MASTER OF ARTS

Ryah Nycole Al-Amin

B.S., Middle Tennessee State University

Raef Al Mezraani

B.A., Lebanese American University

Kasey Marie Bowe

B.S., Middle Tennessee State University

Andrea Helen Chalut

B.C., MacEwan University

AnnaLevi Collier Chavis

B.A., Auburn University

Isabel Lisette Delgado Millington

B.A., Michigan State University

Casey Lynn Fowler

B.A., University of Tennessee

John Edward Hagan

B.A., University of Ghana

Shelbey Grace Hughes

B.A., University of North Alabama

Titus Jerome Jackson

M.S., Middle Tennessee State University

B.S., Middle Tennessee State University

Glenn Rose LaRiviere

B.S., University of North Alabama

Heather Dawn Parker

B.A., Middle Tennessee State University

Cassie Ann Patterson

B.A., West Virginia University

Madison Michelle Perry

B.A., Florida Gulf Coast University

Hannah Gail Rogers

B.S., Florida Southern College

John David Tincher

B.S., University of Minnesota–Twin Cities

Reanna Christine Trexler

B.A., Oakland University

Sarah Anne Wicker

B.S., Harding University

MASTER OF BUSINESS ADMINISTRATION

Katherine Denise Antone

B.S.C.E., University of Alabama

Evrostena Gerges Botros

B.S., Middle Tennessee State University

Cora Anneliesse Brassell

B.S., Middle Tennessee State University

Savanna McKenna Cucchiara

B.B.A., Middle Tennessee State University

Joshua David Draksler

B.A., Governors State University

Otis Blake Hoskins

B.S., University of Tennessee

Christen King

B.S., Southern Illinois University–Edwardsville

Brittany Danielle Kumpf

B.B.A., East Tennessee State University

Xavier Dwayne Kynard

B.S., Tennessee Technological University

Yuwen Liu

B.B.A., Guangxi University

James Wesley Murr

B.S., Tennessee Technological University

Urvi Nayan Patel

B.S., University of Tennessee

Eloy O. Perez III

B.S., Texas Tech University

Shanna McKenzie Reese

B.A., University of Tennessee–Chattanooga

Jason Revels

B.S., Middle Tennessee State University

Chantel Janee Rucker

B.A., Middle Tennessee State University

Amanda Lynn Sanford

B.B.A., University of Memphis

Ann M. Sowell

B.B.A., Mississippi State University

Jensie Michelle Trail

B.S., Tennessee Technological University

Nichole Lou Wellman

B.S., Indiana University–South Bend

MASTER OF CRIMINAL JUSTICE

William Alexander Moland

B.S., University of Maryland Global Campus

MASTER OF EDUCATION

Alisha Marie Arwood

B.S.Ed., East Tennessee State University

Mary Angelique Bivvins

B.S., Middle Tennessee State University

Mary Lane Booten

B.S., Middle Tennessee State University

Hannah L. Bowe

B.S., Middle Tennessee State University

Lesley Deann Capistrant

B.A., University of Minnesota–Twin Cities

Kathryn Nicole Combs

B.A., University of Tennessee–Chattanooga

Michelle Elayne Dole

B.S., Middle Tennessee State University

Caren Etta Fisher

B.S., Middle Tennessee State University

Emily Jamison Hicks

B.S., Middle Tennessee State University

Brandi Michelle Marable

B.S., Middle Tennessee State University

Gretchen Elaine Mead

B.S., Middle Tennessee State University

Douglas Reed Mosley

B.B.A., Middle Tennessee State University

Julia Elcira Podesta

B.A., Universidad Nacional Federico

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B.S.Ed., University of North Alabama

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Alex Reed Hoffman
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Joseph Matthew Morales
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John N. Gilbert
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Alma Mater

words and music by Charles Douglas Williams (B.M. '54)

We sing thy prai - ses faith - ful guide of youth;

The first system of musical notation for the song 'Alma Mater'. It features a grand staff with a treble and bass clef, a key signature of one flat (B-flat), and a 4/4 time signature. The melody is written in the treble clef, and the accompaniment is in the bass clef. The lyrics 'We sing thy prai - ses faith - ful guide of youth;' are written below the staff.

Through all the a - ges af - firmed and strong in truth.

The second system of musical notation. The melody continues in the treble clef, and the accompaniment continues in the bass clef. The lyrics 'Through all the a - ges af - firmed and strong in truth.' are written below the staff.

Al - ma Ma - ter Mid - dle Ten - nes - see

The third system of musical notation. The melody continues in the treble clef, and the accompaniment continues in the bass clef. The lyrics 'Al - ma Ma - ter Mid - dle Ten - nes - see' are written below the staff.

We proud - ly of - fer our hearts in loy - al - ty.

The fourth system of musical notation, which concludes the song. The melody ends with a double bar line in the treble clef, and the accompaniment ends with a double bar line in the bass clef. The lyrics 'We proud - ly of - fer our hearts in loy - al - ty.' are written below the staff.

