Summer Commencement

August 9, 2025



Founded 1911

Charles M. Murphy Athletic Center Murfreesboro, Tennessee

The Star-Spangled Banner

Lyrics by Francis Scott Key

Music by John Stafford Smith













Summer Commencement

114TH ACADEMIC YEAR

Saturday, August 9, 2025 9:00 a.m.

Charles M. Murphy Athletic Center Middle Tennessee State University Murfreesboro, Tennessee

Middle Tennessee State University has awarded 189,858 degrees since its inception in 1911. Students have received associate, bachelor's, master's, specialist, and doctoral degrees. Our first Doctor of Arts degrees were conferred on December 22, 1972; the first Specialist in Education degrees on December 20, 1974; the first Doctor of Philosophy degrees on May 10, 2003; and the first Doctor of Education degrees on August 6, 2016.

There have been 392 Doctor of Arts degrees, 2,408 Specialist in Education degrees, 657 Doctor of Philosophy degrees, and 95 Doctor of Education degrees awarded.



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Master's Candidate, Higher Education

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Alumni Association President

On behalf of the Middle Tennessee State University National Alumni Association, I congratulate you on joining our international network of more than 155,000 MTSU alumni. As a student, you embraced MTSU's core values of honesty and integrity, respect for diversity, engagement in the community, and commitment to nonviolence. As an alum, we hope that you represent our alma mater well throughout the world, actively contribute to your field, and are civically engaged.

Always be proud of the excellent education you received here and remain connected to your faculty and fellow alumni. Stay involved with the Alumni Association by following MTSU Alumni on social media, calling the Office of Alumni Relations at 1-800-533-MTSU (6878), and visiting mtalumni.com.

Take time today to reflect on how your life was changed while at MTSU and celebrate the hard work you put in to earn your degree. Congratulations again!

Rob Payne ('97) President, MTSU National Alumni Association Board, 2024–25



Processional: "Pomp and Circumstance" by Edward Elgar

Audience, please remain standing for the processional, singing of the national anthem, and a moment of silence.

Men, please remove hats for the singing of the national anthem and a moment of silence.

National Anthem	Mr. Kevin Salter
	Alumnus, MTSU School of Music
Moment of Silence	
Presiding	Dr. Sidney A. McPhee President
Commencement Address	Dr. Suzanne Sutherland Professor, Department of History 2024–25 Faculty Senate President
Presentation of Candidates for Degrees	Dr. Mark Byrnes University Provost
Conferring of Degrees	Dr. Sidney A. McPhee Graduate listing begins on page 10 Undergraduate listing begins on page 17
Announcing the Graduates	Ms. Angela Tipps Master Instructor, MTSU School of Music
	Dr. Jennifer Vannatta-Hall Director, MTSU Center for Teaching and Mentoring
Alma Mater	Mr. Kevin Salter Alumnus, MTSU School of Music
Organist	Mr. Joseph Walker MTSU School of Music

Recessional: "Hornpipe" from Water Music by G. F. Handel Audience, please remain standing until the procession has left the arena.

Commencement Marshal

Dr. Laurie Witherow Vice Provost for Enrollment Management

Heralds

Mr. Steven Byrd Ms. Yvonne Elliott Ms. Allison McGoffin Ms. Rachael Morales Mr. Chris Rochelle

Faculty Marshals

Ms. Pat Thomas Head Ms. Sherry Preston

Interpreter

Ms. Jaclyn Kollar Bridges for the Deaf and Hard of Hearing

Commencement Staff

Dr. Amy Aldridge	Mr. David Foster	Ms. Tongia Key
Mr. Boniface Amuzu	Ms. Kay Gibbs	Mr. Robert Mogensen
Mr. Gary Arbit	Dr. Tyler Henson	Ms. Katrina Perry
Mr. Maxwell Collins	Dr. Brian Hinote	Ms. Angie Price
Ms. Domeda Duncan	Ms. Samantha Holcomb	Ms. Gianna Wagnon
Ms. Anne Ford	Ms. Cindy Johnson	Mr. Ronson Wolf

Commercial photographers will photograph each diploma presentation.

These pictures will be available to graduates for purchase.

No additional photography will be allowed on the floor of Murphy Center.

Clatform Carty

Dr. Sidney A. McPhee President

Dr. Suzanne Sutherland

Professor, Department of History and
2024–25 Faculty Senate President

Dr. Mark Byrnes
University Provost

Mr. Drew Harpool

Interim Vice President for Business and Finance

Mr. William J. Bales
Vice President for University Advancement

Ms. Yvette Clark

Vice President for Information Technology
and Chief Information Officer

Dr. Danny Kelley
Interim Vice President for Student Affairs
and Dean of Students

Mr. Andrew Oppmann
Vice President for Marketing
and Communications

Dr. David Butler
Vice Provost for Research and
Dean, College of Graduate Studies

Dr. Greg Van Patten Dean, College of Basic and Applied Sciences

Dr. Peter W. Grandjean Dean, College of Behavioral and Health Sciences

Dr. Joyce T. Heames

Dean, Jennings A. Jones College of Business

Dr. Neporcha T. Cone

Dean, College of Education

Dr. Leah Tolbert Lyons

Dean, College of Liberal Arts

Ms. Beverly Keel

Dean, College of Media
and Entertainment

Dr. Richard Sluder

Vice Provost for Student Success
and Dean, University College

Dr. John R. Vile

Dean, University Honors College

Ms. Kathleen Schmand
Dean, James E. Walker Library

Commencement Speaker

Dr. Suzanne Sutherland

Professor, Department of History Faculty Senate President, 2024–25



Suzanne Sutherland is a professor of early modern European history. She earned her Ph.D. in History from Stanford University in 2012, specializing in Italian and east-central European history and medieval history. She has been teaching at MTSU for 12 years, including courses on Western civilization, world history, U.S. history, the Renaissance, the Reformation, the Scientific Revolution, and military history. One of her favorite adventures at MTSU was taking students on a monthlong study abroad program to Vienna and Prague called "Heart of Europe," where they got to walk in the footsteps of emperors and empresses and attend an opera. She also regularly teaches an intensive eight-week historical role-play game on the trial of Galileo, which challenges students by immersing them in historical perspectives.

Sutherland's book, *The Rise of the Military Entrepreneur: War, Diplomacy, and Knowledge in Habsburg Europe*, was published by Cornell University Press in 2022. It explores the careers of a fascinating group of military contractors and the ways in which entrepreneurial figures responded to the unique demands of early modern warfare, forging new political alliances and scientific knowledge. Her research has been funded by the J. William Fulbright Commission, the National Endowment for the Humanities, the Mabelle McLeod Lewis Memorial Fund, and Stanford University's UPS Endowment Fund. She is working on a new

book about Renaissance brides and the previously unknown history of the marriages behind major diplomatic alliances. Other research and publications focus on Jesuit scientific networks, early modern Catholic scholarship, and Renaissance letter writing.

Sutherland is the immediate past president of the MTSU Faculty Senate and previously served as the General Education director in the History Department. She is also a subject editor for an innovative digital platform called *Routledge Resources Online: The Renaissance World,* which helps interpret emerging scholarship on the Renaissance for a wider student audience.

Mace and Chain of Office

Originally a medieval knight's weapon, the mace evolved into a symbol of royal scepters in various crown jewel collections. Large versions of the scepter have come to represent the power and authority of institutions such as our University. The mace measures 50 inches in length and is made of Tennessee cherry wood embellished with sterling silver and lapis lazuli. The Tennessee flower, the iris, denotes the public the University serves who, by their loyalty, give it strength and power. The leaves form a crown to symbolize the ennobling achievements of our graduates. Tennessee freshwater pearls, the official state gem, suggest the inestimable value of inquiring minds. The streamer on the wooden shaft carries the names by which the University has been known since its founding. The finial at the base of the mace is a stylized nut, representing the seed from which springs the mighty tree of those committed to lifelong learning.

The chain of office worn by the president is made of sterling silver. The lapis lazuli gems, mounted on scroll shapes, represent the colleges within the University. The knotted components depict the interdependence of knowledge and the various academic programs of MTSU. The lapis lazuli and sterling represent the University colors of blue and white. The Great Seal of the State of Tennessee embellishes the medallion suspended from the chain, representing the University as part of the Tennessee higher education system.

These unique emblems of authority were designed and crafted by Professor Klaus Kallenberger, formerly of the Art Department. The mace and chain of office are a generous gift to the University from the MTSU Foundation.

MACE BEARER

Dr. Dianna Rust, a professor in University Studies, earned her master's degree in Mass Communication from Middle Tennessee State University and her Ed.D. from Tennessee State University. She is the program coordinator for the Bachelor of Science in Integrated Studies and Bachelor of Science in Professional Studies.

Her research interests are related to student success for both traditional and nontraditional student populations and the

scholarship of teaching and learning (SoTL). Rust has made several SoTL presentations at the Learning, Teaching, and Innovative Technologies Center (LT&ITC) and MT Engage Summer Institute. She presented at Stevenson University's faculty in-service training, and she has talked to sororities, fraternities, and student organizations about student success strategies.

Rust has been very active in professional service to the Association for Continuing Higher Education (ACHE), serving as chair (2024–25), chair elect (2023–24) and secretary (2022–23) for the Southern region. She served as co-chair for the ACHE national conference in 2023 and as co-chair for the call for proposals for multiple years. She serves on the editorial board for the *Journal of Continuing Higher Education* as an associate editor.

As an educator, Rust has created experiential learning (EXL) partnerships with local nonprofits and an elementary school. Her classes volunteer at local nonprofits to learn more about the topics they are studying in Interdisciplinary Research. In her University Seminar Honors class, students create poster presentations and hold a career fair at a local elementary school.

She is the faculty advisor for the MTSU Chapter of Colleges Against Cancer, which annually organizes the MTSU student-led Relay for Life to support the American Cancer Society. This group also organizes an annual donation drive for the Hope Lodge in Nashville to supply cancer patients and their families with snacks and necessities during their stays. She has also served on the board of the MTSU Honor Society of Phi Kappa Phi and is president-elect (2024–25) for the PKP chapter. She has served on several department, college, and University committees, most recently MTSU's Faculty Senate and Steering Committee.

Rust is the recipient of the 2023 Career Influencer Award from the MTSU Career Development Center and is regularly recognized by students as a person at MTSU who makes a difference. She won the Outstanding Teaching Award (2020–21), the Public Service Award (2024–25), and Harold Love Public Service Award (2024–25).



Academic Regalia

The black gowns and colorful hoods traditionally worn in Middle Tennessee State University Commencement ceremonies have their origins in the Middle Ages.

A statute in England in 1321 required that all "Doctors, Licentiates, and Bachelors" wear gowns. In the second half of the 14th century, the statutes of certain colleges forbade "excess in apparel" and prescribed the wearing of a long gown. Scholars were often clerics, as well, and they adopted costumes similar to those of monastic orders. While the special attire covered rank or social status, thus lending a uniform look to ceremonies, it also served another purpose: warmth in drafty, unheated buildings.

As the universities began to pass from the control of the church, colors often were added to the somber robes and hoods, eventually signifying the degrees and specializations.

The cut of the gown, which is usually black, also varies with the degree held—pointed sleeves for the bachelor's degree; long, closed sleeves with a slit in the arm for the master's degree; and round, open sleeves for the doctoral degree. While the bachelor's and master's gowns have no ornamentation, the doctoral gown is faced down the front with velvet and has three velvet bars across the sleeves.

At Middle Tennessee, hoods are worn by holders of the master's and doctoral degrees, with the latter being longer. Hoods are lined with the official colors of the universities that conferred the degrees; thus, holders of degrees from MTSU wear hoods lined in blue and white. The velvet edging on the hood, and often the velvet edging on the gown, represents the wearer's major academic field. Further, the velvet bars on the sleeves may be either black or the same color as the discipline color of the hood. Colors associated with various subjects follow:

Agriculture - Maize
Arts, Letters, Humanities - White
Commerce, Accountancy, Business - Drab
Criminal Justice - Midnight Blue
Economics - Copper
Education - Light Blue
Fine Arts - Brown
Home Economics - Maroon
Journalism - Crimson
Law - Purple
Library Science - Lemon
Music - Pink
Nursing - Apricot
Oratory (Speech) - Silver Gray
Philosophy - Dark Blue

Physical Education - Sage Green Public Health - Salmon Science - Gold Social Work - Citron

The black cap, either a mortarboard or a tam, is customarily worn. There is no general rule for the position of the tassel. In practice at Middle Tennessee State University, the tassel is worn on the right. It may be shifted to the left after the degree is awarded. Men may remove their caps during the prayer, the playing of the alma mater, and the commencement address.

Undergraduate Latin honor graduates are distinguished by the stoles added to their gowns based upon the inclusive GPA: gold for those graduating summa cum laude, 3.90 to 4.0; silver for magna cum laude, 3.75 to 3.89; and white for cum laude, 3.50 to 3.74.

Graduating from the University Honors College is an additional merit awarded to students who have completed the Honors program, defended a thesis, and have a cumulative grade point average of 3.25 or higher. Graduates of the University Honors College who have completed at least 29 hours with a 3.25 average in the Honors program will receive blue and white cords. Those who have maintained a minimum average of 3.65 in the Honors program are graduating the University Honors College with distinction.

Since 1993, graduates of the University Honors College have received the official Honors medallion in recognition of their final thesis defense and completion of special requirements of the college. The medallion is a replica of the official seal of the University Honors College and depicts a lighted torch, three Ionic columns, and a lightning bolt. Respectively, these symbolize the search for truth and knowledge, the stability and unwavering commitment to pursuing knowledge, and the flash of enlightenment or creative energy.

Some academic honor societies and programs may provide cords, ribbons, medallions, or lapel pins designating the achievement and involvement of their members.

Military veteran students are distinguished by specially designed red stoles in recognition of their admirable service to their country.

Experiential Learning Scholars are distinguished by blue, silver, and white cords. These scholars completed EXL-designated hands-on learning courses, an off-campus service activity, an on-campus service activity, and a portfolio of reflections on their EXL activities. The EXL program provides

students with opportunities for hands-on experience, valuable networking, and an opportunity to explore career paths through real-world experience.

MT Engage Scholars are distinguished by royal blue, white, and gold cords. These students completed MT Engage-designated courses that promote active learning and integrated their learning by reflecting on connections across disciplines and between their academic and cocurricular experiences. MT Engage students showcased their integrative learning in an ePortfolio that documented their community and campus involvement as well as the academic knowledge and skills they gained during their time at MTSU.

International students may wear colorful sashes that represent their country of origin. Each sash symbolizes, in color and design, their country's flag.

Undergraduate Research students graduating with Distinction are wearing a dark blue, light blue, and white cord. These students graduating with Scholar Distinction are also wearing a medallion to recognize their completion of a research or creative project, its dissemination to the MTSU campus and/or a nationally recognized conference, and their engagement in promoting undergraduate research to the campus.

Most American colleges and universities have adopted a uniform code. However, at any academic gathering, costumes often are worn that are not described by these guidelines. Some of these may be from foreign universities, with others from American institutions that have preferred to remain with the European tradition of allowing each school to determine its own costume. Silver medallions worn by faculty denote 15 years of service, gold medallions represent 25 years, and blue and gold medallions represent 35 or more years of service.

Academic Banners

The banners carried and displayed at Commencement represent the University; its nine colleges (Basic and Applied Sciences, Behavioral and Health Sciences, Business, Education, Liberal Arts, Media and Entertainment, Graduate Studies, University College, and University Honors); Walker Library; and the Faculty Senate. Art Professor Janet Higgins, her student Kristi Baughman, and Darrell Callis Burks,

designer in Creative and Visual Services and 2000 B.F.A. graduate, designed and executed the banners. The colors used in each banner represent disciplines within the colleges. The University seal appears in the center of each banner, symbolizing that the whole is greater than any of its parts.

THE COLLEGE OF Graduate Studies Doctor of Education

David M. Cowan

M.Ed., Tennessee State University M.Ed., Middle Tennessee State University B.S., Middle Tennessee State University "First-Generation College Students' College Selection and Transition Perceived Support: Exploring Perceptions, Experiences, and Impact" Hooded by: Kevin Krahenbuhl

Robert Fowler Jr.

M.S., Embry-Riddle Aeronautical University B.A., University of Maine "The Effect of Grit and Mindset on Professional Pilot Student Persistence" Hooded by: Kevin Krahenbuhl

Marchetta Suzanne Hicks

M.S., Middle Tennessee State University B.S., Middle Tennessee State University "Perceptions and Implementation of Program Assessment in STEM Areas: A Case Study" Hooded by: Jim Rost

Shae Ann Miga

M.Ed., Middle Tennessee State University B.S., Middle Tennessee State University "Implementing Educative Mentoring: Building Teacher Candidate Assessment Literacy Practices" Hooded by: Kimberly Evert

Erin Susanne Hood Nunley

M.Ed., Middle Tennessee State University B.S., Middle Tennessee State University "Distributed Leadership: Empowering Teachers to Become Teacher Leaders" Hooded by: Lando Carter

Rachel Lawless Pemberton

Ed.S., Lincoln Memorial University M.A.Ed., Tusculum University B.S., Tennessee Tech University "Bending or Breaking: An Educator's Self Study on Resilience" Hooded by: Angela Hooser

Jason R. Sales

M.Ed., Clemson University B.S., Tennessee State University "Growing Together: How Academics and Relationships Develop in a Multigrade Classroom" Hooded by: Lando Carter

Denise Leigh Seyl

B.S., Middle Tennessee State University "Advisor-Student Relationships and Caseload Size: A Qualitative Study of Perceptions and Policy Recommendations" Hooded by: Kim Godwin

Doctor of Chilosophy

Kingsley Yara Adamoah

M.S., Ohio University B.S., University of Mines and Technology "An Asset-Based Approach to Understanding Students' Limit Conceptions with Representational Approaches in Calculus" Hooded by: Jeremy Strayer

Tohib Abidemi Adejumo

M.Ed., Middle Tennessee State University M.Ed., Tennessee State University B.A., CUNY Brooklyn College "Literacy Instruction in Nigerian Primary Schools: An Observational Study" Hooded by: Katie Schrodt

Feyisayo Afolayan

M.A., Middle Tennessee State University B.S., Federal University, Dutsin-Ma "Three Essays on Immigration: Homeownership, Health, and Labor Market Outcomes" Hooded by: Aaron Gamino

Samira Katrine-Korgan Grayson

M.A., St. John's University B.A., St. John's University "Locating Women's Spatial-Rhetorical Negotiations With/ in Hotels: Feminist Advocacy Across Space and Time" Hooded by: Kate Pantelides

Carolynn Patricia Hobbs

M.A., San Jose State University B.A., Sonoma State University "Exploring Well-Being and Thriving Among Elite Youth Athletes in Competitive Cheerleading" Hooded by: Bethany Wrye

Nicholas Alexander Jensen

M.A., Troy University B.S., Troy University "Essays in Political Economy and the History of Economic Thought" Hooded by: Daniel Smith

Rebekah Nicole Lawler

M.S., University of Kentucky B.A., Arkansas Tech University B.F.A., Arkansas Tech University "Wilde in Paris: The French Influences on Oscar Wilde's Life and Work" Hooded by: Bridget Donnelly

David William Ludwig II

M.S., Middle Tennessee State University B.S., Middle Tennessee State University "Deep Learning for High-throughput Sequencing and Multimodal Ecological Systems" Hooded by: Joshua Phillips

Shruthi Perna

M.S., Middle Tennessee State University B.Pharm., Kakatiya University "Mass Spectrometric Insights into the Identification of Ignitable Liquids in Fire Investigations using DART-MS and GC/MS Techniques" Hooded by: Frank Bailey

Shonna Donovan Phelps

M.Ed., Middle Tennessee State University B.A., Belmont University "How Leadership Characteristics Influence Performance of Literacy Leaders on a Supervisory Task Simulation" Hooded by: Amy Elleman

Jiblal Upadhya

M.S., Marquette University
M.S., New Mexico State University
M.S., Tribhuvan University
B.S., Tribhuvan University
"A Novel Approach to Multi-Modal Representations
Learning and Data Fusions in Digital Health"
Hooded by: Jaishree Ranganathan

Specialist in Education

Vernesser Ausley

B.S., Middle Tennessee State University

Isabella Grace Culp

B.S., Lipscomb University

Susan L. Drescher

M.Ed., Trevecca Nazarene University B.S., University of Tennessee

Susan Michelle Follis

M.Ed., Lipscomb University B.S., Middle Tennessee State University

James Harrison

B.S., Middle Tennessee State University

Dakota Naomi Thompson

B.S., University of Tennessee-Chattanooga

Brandi Nicole Hill

M.S.W., Middle Tennessee State University B.S.W., Middle Tennessee State University

Master's Degrees

MASTER OF ACCOUNTANCY

Abigail R. Brooks

B.S.B.A., University of Tennessee

Reagan Bryant Conquest

B.B.A., Middle Tennessee State University

Julie Marie Davis-Shelton

B.B.A., Middle Tennessee State University

Michael Anthony Gill

B.B.A., Middle Tennessee State University

Andrew Collins Gold

B.B.A., Middle Tennessee State University

Ellie E. Graham

B.B.A., Middle Tennessee State University

Angela H. Han

B.B.A., Lipscomb University

Rumi Inoue

B.B.A., Middle Tennessee State University

Joshua Caleb Latimer

B.S.B.A., University of Alabama-Huntsville

Brittany Meats

B.S., Jacksonville State University

Benjamin L. Myrick

B.S., University of Southern Mississippi

Charles Thomas Parks

B.S., University of Alabama

Andrew S. Reed

B.B.A., Middle Tennessee State University

Victoria Grace Reid

B.B.A., Middle Tennessee State University

Briley Annette Sain

B.B.A., Middle Tennessee State University

Hallie Marie Scott

B.B.A., Middle Tennessee State University

Cora Ashley Power Swoner

B.S., University of Tennessee-Chattanooga

Thomas Harrison Tritschler IV

B.B.A., Middle Tennessee State University

Alyssa X. Wang

B.S., Saint Louis University

MASTER OF ARTS

James Michael Binzen

B.S., Middle Tennessee State University

Rhyder Jaymz Cowart

B.S., Middle Tennessee State University

Deja Marnae Gooch

B.A., Tennessee State University

Matine Renee Haizlip

B.A., University of North Carolina-Pembroke

Keithen Jamison Harris

B.S., University of the Cumberlands

Tyler P. Ingle

B.M., East Tennessee State University B.A., East Tennessee State University

Roxana E. Johnson

B.A., Appalachian State University

Chloe L. Klinedinst

B.S., Middle Tennessee State University

Shirley Diana Mack

B.S.W., Middle Tennessee State University

Jamal Semaj Mcintosh

B.A., Alabama A&M University

Ebenezer Obeng

B.S., University of Cape Coast

Amia Sesan Osibanjo

B.S., University of Tennessee

David Luis Ozuna

B.A., Tennessee State University

Sonya Marise Ramsay

B.S., Tennessee Tech University

Hailey BriAnne Reissner

B.S., Middle Tennessee State University

Anna Marie Robison

B.A., Middle Tennessee State University

Lailuma J. Sayed

B.A., Trevecca Nazarene University

Ashley Ann Schultz

B.A., Marquette University

Erica Senecal

B.S., Nyack College

Nava Sepehri

B.S., Middle Tennessee State University

Lora Charlene Shelton

B.S., Middle Tennessee State University

Justine Elizabeth Smith

M.T.S., Vanderbilt University B.A., Albright College

Benjamin Jacob Whitehead

B.A., University of Tennessee–Chattanooga

Dean Austin Workman

B.S., Middle Tennessee State University

MASTER OF BUSINESS ADMINISTRATION

Emma Catherine Ankar

B.B.A., Middle Tennessee State University

Romenda R. Basha

B.S., Middle Tennessee State University

Pranay Arogya Boyapati

B.S., University of Tennessee

Gabriel James Buzek

B.S., Middle Tennessee State University

Hailey Nicole Cooner

B.S., Bethel University (Tennessee)

Jacob Michael Doria

B.S., Utah Valley University

Brandi L. Gilbert

B.S., Middle Tennessee State University

Kayla Abigail Henley

B.B.A., Middle Tennessee State University

Morgan S. Henley

B.B.A., Middle Tennessee State University

Celina Lee Holt

B.B.A., Middle Tennessee State University

Maria Fernanda Jantes

B.B.A., Middle Tennessee State University B.S., Middle Tennessee State University

Aashna Khanna

B.S., East Tennessee State University

Miller Grace Kohl

B.A., University of Tennessee

Ashley Haley Landaverde

B.B.A., Middle Tennessee State University

Shannon Kelley McCullough

B.S., Middle Tennessee State University

Anaiya Nikole Midget

B.B.A., Middle Tennessee State University

Gabriela Kay Ortega

M.A., Middle Tennessee State University B.S., Middle Tennessee State University **Kendall F. Singleton**

B.B.A., Middle Tennessee State University

Dustin Todd Smith

B.S., Middle Tennessee State University

Addyson MaCall Thomas

B.B.A., Middle Tennessee State University

William Andrew Turner

B.A., Middle Tennessee State University

Ariayl M. Vongphakdy

B.B.A., Middle Tennessee State University

MASTER OF EDUCATION

Ryan Casey

B.S., University of Phoenix

Elizabeth M. Dye

B.S., Middle Tennessee State University

James Eric Feuerbacher

B.S., Middle Tennessee State University

Carissa A. Ford

B.S., Middle Tennessee State University

Janine Marie Funderburke

B.S., Florida State University

Lauren Nicole Graham

B.S.Ed., University of Tennessee

Benjamin J. Greuter

B.A., Knox College

Hector Noel Hernandez

B.S., Middle Tennessee State University

Elizabeth D. Issa

B.S., Middle Tennessee State University

Leah Nicole Jaramillo

B.S., Middle Tennessee State University

Lori Catherine Lewis

B.S., Middle Tennessee State University

Rebecca Loose

B.A., University of the South (Sewanee)

Sarah Elizabeth Lutz

B.S., Western Carolina University

Kalani Rooke Meckes

B.A., University of Maryland Global Campus

Molly Rhea Mihm

B.S., Middle Tennessee State University

Sydney Shea Robinson

B.A., University of Tennessee

Evan Rogers

B.B.A., Belmont University B.M., Belmont University

Amanda Byrd Simpson

B.S., University of Tennessee Health Science Center

Charin Smith

B.S., University of Nevada

Alexandria Nicole Symonette

B.S., Middle Tennessee State University

Olivia Erin Webb

B.S., East Tennessee State University

Janiqua Janay Wilson

B.S., Middle Tennessee State University

Tristyn Alice Jean Wilson

M.L.S., Middle Tennessee State University B.S., Middle Tennessee State University

MASTER OF FINE ARTS

Mitchell Alan Breitmann

B.S., Middle Tennessee State University

Jacob Alexander Dillard

B.S., Middle Tennessee State University

Kristen Elizabeth Thomas

B.M., Middle Tennessee State University

Aaron Michael Walden

B.S.B.A., West Virginia University

Leah Carolyn Zachary

B.S., Middle Tennessee State University

MASTER OF LIBRARY SCIENCE

Allyson Anne Gaither

B.S., Lipscomb University

MASTER OF MUSIC

Gyuhee Kim

M.M., Presbyterian University and Theological Seminary B.M., Presbyterian University and Theological Seminary

Kaitlynn Anne Wiley

B.A., California State University-San Bernardino

MASTER OF PROFESSIONAL STUDIES

Fonda Avis Carpenter

B.S., Middle Tennessee State University

Kelli Lanier Cozart

B.S., Middle Tennessee State University

Tara Gates

B.A., Christian Brothers University

Megan Keehn

B.S., Roanoke College

Olivia Laughman

B.S., University of Delaware

B.A., University of Arizona Global

Callie Shea Pearson

B.S.W., Middle Tennessee State University

Jessica Irene Pala

B.S., Middle Tennessee State University

Rebekah I. Suggs

B.A., Houghton College

B.S., Middle Tennessee State University

Monique Yvonne Williams

B.A., Christian Brothers University

MASTER OF PUBLIC HEALTH

Morgan N. Menifee

B.S., Middle Tennessee State University

MASTER OF SCIENCE

Elizabeth Oluwatosin Aina

B.S., Ekiti State University

Nora B. Allotey Brimah

B.B.A., Middle Tennessee State University

Noreen Allotey Brimah

B.B.A., Middle Tennessee State University

Rebekah Anderson

B.S., University of South Florida

Kalpana Baniya

B.S., Middle Tennessee State University

John Wesley Barganier Jr.

B.A., University of the South (Sewanee)

Ryan Christopher Simpas Barredo

B.S.B.A., Tennessee Tech University

Kathryn E. Baumann

B.S., Middle Tennessee State University

B.S., Middle Tennessee State University

Haymanot Mekuaninte Bekele

B.B.A., Middle Tennessee State University

Mahesh Boddupalli

B.T., Jawaharlal Nehru Technological University

Patrick Basolua Bundula

B.S., Protestant University in Congo

Danielle G. Calhoun

B.A., University of Memphis

Molly E. Coppock

B.S., Middle Tennessee State University

Davina' Grace DeWitt

B.S., Middle Tennessee State University

Courtni Dunn

B.S., University of Wisconsin-La Crosse

Alexandria Elcina Emamalie-Bolia

B.B.A., University of Miami

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