

Summer Commencement

August 8, 2026



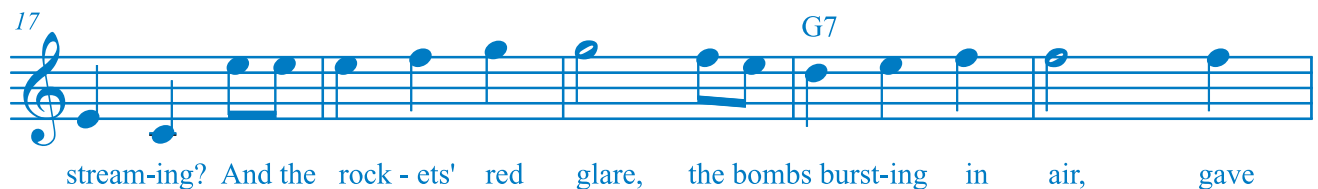
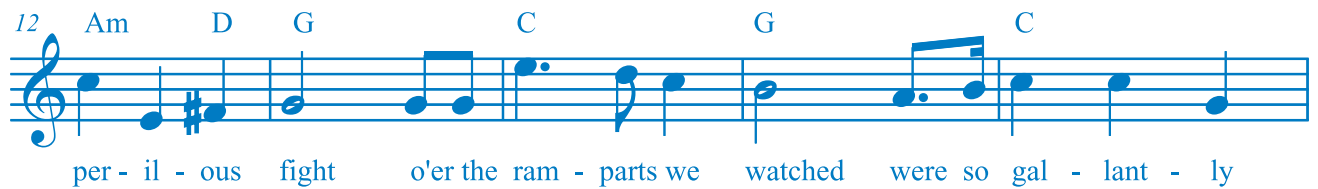
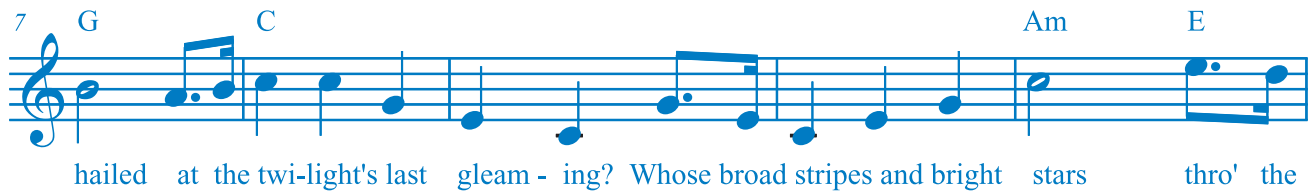
Founded 1911

**Charles M. Murphy Athletic Center
Murfreesboro, Tennessee**

The Star-Spangled Banner

Lyrics by Francis Scott Key

Music by John Stafford Smith



Summer Commencement

115TH ACADEMIC YEAR

Saturday, August 8, 2026

9:00 a.m.

Charles M. Murphy Athletic Center
Middle Tennessee State University
Murfreesboro, Tennessee



Middle Tennessee State University has awarded 194,535 degrees since its inception in 1911. Students have received associate, bachelor's, master's, specialist, and doctoral degrees. Our first Doctor of Arts degrees were conferred on December 22, 1972; the first Specialist in Education degrees on December 20, 1974; the first Doctor of Philosophy degrees on May 10, 2003; and the first Doctor of Education degrees on August 6, 2016. There have been 392 Doctor of Arts degrees, 2,457 Specialist in Education degrees, 695 Doctor of Philosophy degrees, and 120 Doctor of Education degrees awarded.



Board of Trustees

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Teaching, Learning, and Innovation*

Dr. Kari Neely, Faculty Trustee
*Associate Professor, Department of
World Languages, Literatures, and Cultures*

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Chair of the Board, Haury and Smith Contractors

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Officer, Chief Risk Officer, and Executive
Vice President of Bridgestone Americas*

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*Agency Sales Leader,
State Farm Mutual Automobile
Insurance Company*

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*Executive Vice President,
General Counsel, and Secretary,
Brookdale Senior Living Inc.*

Alumni Association President

On behalf of the Middle Tennessee State University National Alumni Association, I congratulate you on joining our international network of more than 160,000 MTSU alumni. As a student, you embraced MTSU's core values of honesty and integrity, respect for diversity, engagement in the community, and commitment to nonviolence. As an alum, we hope that you represent our alma mater well throughout the world, actively contribute to your field, and are civically engaged.

Always be proud of the excellent education you received here and remain connected to your faculty and fellow alumni. Stay involved with the Alumni Association by following MTSU Alumni on social media, calling the Office of Alumni Relations at 1-800-533-MTSU (6878), and visiting mtalumni.com.

Take time today to reflect on how your life was changed while at MTSU and celebrate the hard work you put in to earn your degree. Congratulations again!

Patrick Morrison ('12)
President, MTSU National Alumni Association Board, 2025–26

Program

Processional: “Pomp and Circumstance” by Edward Elgar

*Audience, please remain standing for the processional,
singing of the national anthem, and a moment of silence.*

Men, please remove hats for the singing of the national anthem and a moment of silence.

National Anthem.....Mr. Jordan Mathis
School of Music

Moment of Silence

Presiding..... Dr. Sidney A. McPhee
President

Commencement AddressDr. Michael P. Federici
Professor, Department of Political and Global Affairs
2025–26 Faculty Senate President

Presentation of Candidates for Degrees Dr. Mark Byrnes
Provost

Conferring of Degrees Dr. Sidney A. McPhee
Graduate listing begins on page 10
Undergraduate listing begins on page 16

Announcing the GraduatesMs. Angela Tipps
Master Instructor, School of Music

Dr. Jennifer Vannatta-Hall
Director, Center for Teaching and Mentoring
Professor, School of Music

Alma MaterMr. Jordan Mathis

OrganistMr. Joseph Walker
Staff Accompanist, Department of Theatre and Dance

Recessional: “Hornpipe” from *Water Music* by G. F. Handel

Audience, please remain standing until the procession has left the arena.

Commencement Marshal

Dr. Laurie Witherow
Vice Provost for Enrollment Management

Heralds

Mr. Steven Byrd
Ms. Yvonne Elliott
Ms. Allison McGoffin
Mr. Mark Murphy
Mr. Chris Rochelle

Faculty Marshals

Ms. Pat Thomas Head
Ms. Sherry Preston

Interpreter

Ms. Jaclyn Kollar
Bridges for the Deaf and Hard of Hearing

Commencement Staff

Dr. Amy Aldridge	Ms. Beth Dye	Ms. Kelly Mielke
Mr. Boniface Amuzu	Ms. Kay Gibbs	Mr. Robert Mogensen
Mr. Gary Arbit	Dr. Tyler Henson	Ms. Katrina Perry
Mr. Ed Arning	Mr. Matthew Hibdon	Ms. Angie Price
Mr. Adam Baker	Dr. Brian Hinote	Ms. Gianna Wagnon
Mr. Andrew Baxter	Ms. Cindy Johnson	Mr. Ronson Wolf
Ms. Domeda Duncan	Ms. Tongia Key	

Commercial photographers will photograph each diploma presentation.

These pictures will be available to graduates for purchase.

No additional photography will be allowed on the floor of Murphy Center.

Platform Party

Dr. Sidney A. McPhee

President

Mr. Stephen B. Smith

Chair, MTSU Board of Trustees

Dr. Mark Byrnes

Provost

Dr. Michael P. Federici

Professor, Department of Political and Global Affairs, and 2025–26 Faculty Senate President

Mr. William J. Bales

Vice President for University Advancement

Dr. James Bridgforth

Vice President for Student Affairs and Dean of Students

Ms. Yvette Clark

Vice President for Information Technology and Chief Information Officer

Mr. James Floyd

Vice President for Legal Affairs, General Counsel, and Secretary to the Board of Trustees

Mr. Drew Harpool

Vice President for Business and Finance

Dr. Andrew Oppmann

Vice President for Marketing and Communications

Dr. David Butler

Vice Provost for Research and Dean, College of Graduate Studies

Dr. Nita Brooks

Associate Dean, Jennings A. Jones College of Business

Mr. John Burchfield

Associate Dean, University College

Dr. Neporcha T. Cone

Dean, College of Education

Dr. Peter W. Grandjean

Dean, College of Behavioral and Health Sciences

Ms. Beverly Keel

Dean, Scott Borchetta College of Media and Entertainment

Dr. Leah Tolbert Lyons

Dean, College of Liberal Arts

Ms. Kathleen Schmand

Dean, James E. Walker Library

Dr. Greg Van Patten

Dean, College of Basic and Applied Sciences

Dr. John R. Vile

Dean, University Honors College

Commencement Speaker

Dr. Michael P. Federici

Professor, Department of Political and Global Affairs
2025–26 Faculty Senate President



Michael P. Federici is a professor and former chair of the Department of Political and Global Affairs. In the 2025–26 academic year, he served as MTSU Faculty Senate president. He received his B.S. in Economics from Elizabethtown College and his M.A. and Ph.D. in Politics from The Catholic University of America in Washington, D.C.

Federici has published six books, including *The Political Philosophy of Alexander Hamilton* (Johns Hopkins University Press, 2012), as well as dozens of articles and book reviews.

He serves on the editorial board of the journal *Humanitas* and was president of The Academy of Philosophy and Letters (2013–16). In August 2002, he was one of a select group of American scholars invited to deliver a paper during the Chinese Comparative Literature Association Conference in Nanjing, China. He taught for a semester in Dungarvan, Ireland. In 2004 and 2005, he wrote two winning Teaching American History Program grant applications to the U.S. Department of Education for nearly \$1.5 million. He served as the project director for both grants.

Federici has done more than 1,000 media interviews for local and national media, including WZTV and WKRN (Nashville), WJET TV, WICU TV, WSEE TV, C-SPAN, WITF PA Public Radio, WQLN Radio, WJET Radio, WNYC Radio, WBEN Radio (Buffalo), *The Tennessean*, *The Erie Times News*, *The Philadelphia Inquirer*, *Pittsburgh Tribune-Review*, *Pittsburgh Post-Gazette*, Harrisburg's *The Patriot-News*, *Scranton Times-Tribune*, *Christian Science Monitor*, *The Buffalo News*, *Tribune de Genève*, and *CQ Weekly*.

Before joining MTSU, Federici served on the faculty at Mercyhurst University for 24 years, including seven years as chair of the Political Science Department. While at Mercyhurst, he also served for four years as Faculty Senate president and on the university's Board of Trustees.

Mace and Chain of Office

Originally a medieval knight's weapon, the mace evolved into a symbol of royal scepters in various crown jewel collections. Large versions of the scepter have come to represent the power and authority of institutions such as our University. The mace measures 50 inches in length and is made of Tennessee cherry wood embellished with sterling silver and lapis lazuli. The Tennessee flower, the iris, denotes the public the University serves who, by their loyalty, give it strength and power. The leaves form a crown to symbolize the ennobling achievements of our graduates. Tennessee freshwater pearls, the official state gem, suggest the inestimable value of inquiring minds. The streamer on the wooden shaft carries the names by which the University has been known since its founding. The finial at the base of the mace is a stylized nut, representing the seed from which springs the mighty tree of those committed to lifelong learning.

The chain of office worn by the president is made of sterling silver. The lapis lazuli gems, mounted on scroll shapes, represent the colleges within the University. The knotted components depict the interdependence of knowledge and the various academic programs of MTSU. The lapis lazuli and sterling represent the University colors of blue and white. The Great Seal of the State of Tennessee embellishes the medallion suspended from the chain, representing the University as part of the Tennessee higher education system.

These unique emblems of authority were designed and crafted by Professor Klaus Kallenberger, formerly of the Department of Art. The mace and chain of office are a generous gift to the University from the MTSU Foundation.

MACE BEARER

Dr. Souvik Banerjee is an assistant professor in the Department of Chemistry and an active member of the Molecular Biosciences Ph.D. program, where he has served since fall 2022. He is a member of the American

Chemical Society, Division of Medicinal Chemistry, and the Royal Society of Chemistry. He currently serves on the editorial boards of *Theoretical and Computational Chemistry* and the *International Journal of Molecular Sciences*.

Banerjee earned his Ph.D. in organic chemistry from the University of Southern Mississippi in 2013. Prior to his doctoral studies, he worked as a scientist at Biocon Biopharmaceuticals, a leading biotechnology company in India, from 2005 to 2008. Following his Ph.D., he completed three years of postdoctoral training in Medicinal Chemistry at the University of Tennessee Health Science Center College of Pharmacy, where he later served an additional three years as a research associate.

His first academic appointment was at the University of Arkansas at Fort Smith, where he joined the faculty as an assistant professor of Chemistry in spring 2020. Banerjee's research focuses on the discovery of small-molecule anticancer therapeutics, with an emphasis on targeting the microtubule and autotaxin-LPAR GPCR axis. He recently received \$684,000 in funding from the National Institutes of Health's National Institute of General Medical Sciences as a primary investigator to develop novel antimitotic agents for metastatic melanoma over the next four years. Additionally, he is a co-investigator on a recently funded NIH National Cancer Institute grant (\$130,000) to develop WDR5-G9a dual inhibitors to overcome therapeutic resistance in MYC-amplified cancers over two years.

His research group comprises three Ph.D. students, one master's student, and eight undergraduate research students. He has recently graduated two master's students, one undergraduate Honors student, and four undergraduate research students. Many of his undergraduate students have gone on to attend well-regarded graduate, dental, and medical schools.



Academic Regalia

The black gowns and colorful hoods traditionally worn in Middle Tennessee State University Commencement ceremonies have their origins in the Middle Ages.

A statute in England in 1321 required that all “Doctors, Licentiates, and Bachelors” wear gowns. In the second half of the 14th century, the statutes of certain colleges forbade “excess in apparel” and prescribed the wearing of a long gown. Scholars were often clerics, as well, and they adopted costumes similar to those of monastic orders. While the special attire covered rank or social status, thus lending a uniform look to ceremonies, it also served another purpose: warmth in drafty, unheated buildings.

As the universities began to pass from the control of the church, colors often were added to the somber robes and hoods, eventually signifying the degrees and specializations.

The cut of the gown, which is usually black, also varies with the degree held—pointed sleeves for the bachelor’s degree; long, closed sleeves with a slit in the arm for the master’s degree; and round, open sleeves for the doctoral degree. While the bachelor’s and master’s gowns have no ornamentation, the doctoral gown is faced down the front with velvet and has three velvet bars across the sleeves.

At MTSU, hoods are worn by holders of the master’s and doctoral degrees, with the latter being longer. Hoods are lined with the official colors of the universities that conferred the degrees; thus, holders of degrees from MTSU wear hoods lined in blue and white. The velvet edging on the hood, and often the velvet edging on the gown, represents the wearer’s major academic field. Further, the velvet bars on the sleeves may be either black or the same color as the discipline color of the hood. Colors associated with various subjects follow:

Agriculture - Maize
Arts, Letters, Humanities - White
Commerce, Accountancy, Business - Drab
Criminal Justice - Midnight Blue
Economics - Copper
Education - Light Blue
Fine Arts - Brown
Home Economics - Maroon
Journalism - Crimson

Law - Purple
Library Science - Lemon
Music - Pink
Nursing - Apricot
Oratory (Speech) - Silver Gray
Philosophy - Dark Blue
Physical Education - Sage Green
Public Health - Salmon
Science - Gold
Social Work - Citron

The black cap, either a mortarboard or a tam, is customarily worn. There is no general rule for the position of the tassel. In practice at Middle Tennessee State University, the tassel is worn on the right. It may be shifted to the left after the degree is awarded. Men may remove their caps during the prayer, the playing of the alma mater, and the commencement address.

Undergraduate Latin honor graduates are distinguished by the stoles added to their gowns based upon the inclusive GPA: gold for those graduating summa cum laude, 3.90 to 4.0; silver for magna cum laude, 3.75 to 3.89; and white for cum laude, 3.50 to 3.74.

Graduating from the University Honors College is an additional merit awarded to students who have completed the Honors program, defended a thesis, and have a cumulative grade point average of 3.25 or higher. Graduates of the University Honors College who have completed at least 23 hours with a 3.25 average in the Honors program will receive blue and white cords. Those who have maintained a minimum average of 3.65 in the Honors program are graduating the University Honors College with distinction.

Since 1993, graduates of the University Honors College have received the official Honors medallion in recognition of their final thesis defense and completion of special requirements of the college. The medallion is a replica of the official seal of the University Honors College and depicts a lighted torch, three Ionic columns, and a lightning bolt. Respectively, these symbolize the search for truth and knowledge, the stability and unwavering commitment to pursuing knowledge, and the flash of enlightenment or creative energy.

Some academic colleges, programs, and honor societies may provide cords, ribbons, medallions, or lapel pins designating the achievement and involvement of their members.

Military veteran students are distinguished by specially designed red stoles in recognition of their admirable service to their country.

Experiential Learning Scholars are distinguished by blue, silver, and white cords. These scholars completed EXL-designated hands-on learning courses, an off-campus service activity, an on-campus service activity, and a portfolio of reflections on their EXL activities. The EXL program provides students with opportunities for hands-on experience, valuable networking, and an opportunity to explore career paths through real-world experience.

Engage Scholars are distinguished by royal blue, white, and gold cords. These students completed Engage-designated courses that promote active learning and integrated their learning by reflecting

on connections across disciplines and between their academic and cocurricular experiences. Engage students showcased their integrative learning in an ePortfolio that documented their community and campus involvement as well as the academic knowledge and skills they gained during their time at MTSU.

International students may wear colorful sashes that represent their country of origin. Each sash symbolizes, in color and design, their country's flag.

Most American colleges and universities have adopted a uniform code. However, at any academic gathering, costumes often are worn that are not described by these guidelines. Some of these may be from foreign universities, with others from American institutions that have preferred to remain with the European tradition of allowing each school to determine its own costume. Silver medallions worn by faculty denote 15 years of service, gold medallions represent 25 years, and blue and gold medallions represent 35 or more years of service.

Academic Banners

The banners carried and displayed at Commencement represent the University; its nine colleges (Basic and Applied Sciences, Behavioral and Health Sciences, Business, Education, Liberal Arts, Media and Entertainment, Graduate Studies, University College, and University Honors); Walker Library; and the Faculty Senate. Art Professor Janet Higgins, her

student Kristi Baughman, and Darrell Callis Burks, designer in Creative and Visual Services and 2000 B.F.A. graduate, designed and executed the banners. The colors used in each banner represent disciplines within the colleges. The University seal appears in the center of each banner, symbolizing that the whole is greater than any of its parts.

COLLEGE OF *Graduate Studies*

Doctor of Education

Lisa Gail Butts

Ed.S., Middle Tennessee State University
M.Ed., Middle Tennessee State University
M.Ed., Lipscomb University
B.S., Middle Tennessee State University
“Online Courses Versus In-Person Courses and the Impact on Student Graduation Rate”
Hooded by: Dr. Jim Rost

Kelly A. Craft

M.S.N., East Tennessee State University
B.S., Tusculum University
“Impact of High-Fidelity Simulation on Clinical and Psychosocial Readiness of New Nursing Graduates”
Hooded by: Dr. Everett Singleton

Icces Lasha Crocker

M.A., Murray State University
B.A., Brescia University
“A Phenomenological Study: Self-Perceived Student Success and Impactful Resources for LGBTQ+ Students at Religiously Affiliated Institutions of Higher Education”
Hooded by: Dr. Everett Singleton

Danielle Patrice Rochelle

M.S., Florida State University
B.S., Middle Tennessee State University
“Advocating for Advocacy: How Institutions are Shifting to Support Students and Maintain Compliance in the Midst of Changing Legislation”
Hooded by: Dr. Kim Godwin

Travis Spencer Sutton

M.A.Ed., Austin Peay State University
B.S., Oklahoma Wesleyan University
“Computer Science Through Story: Reimagining Technical Instruction Through Narrative, Analogical Reasoning, and Metaphorical Thinking”
Hooded by: Dr. Lando Carter

Chara D. Webster

Ed.S., Middle Tennessee State University
M.Ed., University of Tennessee—Chattanooga
B.S., University of Tennessee—Chattanooga
“Exploring the Relationship Between Instructional Coaches and Teachers: Experiences Implementing the Coaching and Reflection Intervention”
Hooded by: Dr. Everett Singleton

Doctor of Philosophy

Rahmi Qurota Aini

M.Ed., Kangwon National University
B.Ed., University of Indonesia
“Exploration of Muslim Undergraduate Students in Biology: Intersectional Experiences, Perceptions of Evolution, and Patterns of Religious Compatibility”
Hooded by: Dr. Liz Barnes

Fawaz Abdulla Alqabbani

M.A., King Saud University
B.A., King Saud University
“K–12 Public School Physical Education Teachers’ Perceptions of the Goals of Physical Education and Use of Technology in Riyadh, Saudi Arabia”
Hooded by: Dr. Donald Belcher

Carly Ann Altman

M.Ed., Middle Tennessee State University
B.S., Abraham Baldwin Agricultural College
“An Investigation of Non-Formal Experiential Learning and Agricultural Career Engagement”
Hooded by: Dr. Chaney Mosley

Jared William Emmerson Bryson

M.A., College of William & Mary
B.A., University of Virginia
“The Deep Past of Tennessee Challenges and Opportunities for the Tennessee Division of Archaeology’s Public Education and Outreach Programs”
Hooded by: Dr. Carroll Van West

Kevin Patrick Cavey

B.S., Middle Tennessee State University
“Development and Application of Direct Analysis in Real-Time Mass Spectrometry (DART-MS) for Colloidal Nanocrystal Surface Chemistry Characterization”
Hooded by: Dr. Greg Van Patten

Abigail Elizabeth Coomes

M.A., Middle Tennessee State University
B.A., Morehead State University
“Lost Voices: African American Trainers and Grooms from the Bluegrass to the Highland Rim”
Hooded by: Dr. Carroll Van West

Kelsey Fritz

M.S., University of York
 M.A., Emory University
 B.A., University of Tennessee
 “‘To the Abiding Memory of Their Sisters’: Women, Gender, and the Commemoration of the First World War in Britain, 1917–1939”
Hooded by: Dr. Ashley Valanzola

Laura Elizabeth Headlee

M.S.Ed., University of Tennessee
 M.S., University of Tennessee
 B.A., University of Tennessee
 B.A., American University
 “Community Archives in the Urban South: How Identity, Purpose, and Politics Intersect in the Acquisition, Preservation, and Sharing of Collective Histories”
Hooded by: Dr. Kelly Kolar

Lori Anne Klukowski

B.S., Indiana University–Bloomington
 “Making Sense of Sensemaking: Understanding How Instructional Strategies Support Middle School Students’ Engagement in the Sensemaking Process”
Hooded by: Dr. Ryan Jones

Caroline Elise LaPlue

M.A., Aberystwyth University
 B.A., Bryan College
 “Mapping MacDonald: A Digital Network of George MacDonald’s Influence in Victorian Britain”
Hooded by: Dr. Bridget Donnelly

Alexis Anne Matrone

M.A., Middle Tennessee State University
 B.A., University of West Florida
 “Interpreting Maramec: Historic Preservation and Public History at Maramec Spring Park”
Hooded by: Dr. Carroll Van West

DeLisa Arvilla Minor Harris

M.S., University of North Texas
 B.A., Fisk University
 “A World Carried in Song: Henrietta Crawley Myers and the Preservation of Twentieth-Century Black Cultural Memory”
Hooded by: Dr. Carroll Van West

Stephen Wade Simmons

M.A., Middle Tennessee State University
 B.S., Middle Tennessee State University
 “The Public History of Southern Violence”
Hooded by: Dr. Carroll Van West

Coleman Walker

M.B.A., Tennessee Tech University
 M.A., Middle Tennessee State University
 B.S.B.A., Tennessee Tech University
 “High-Stakes Decision Making Under Uncertainty”
Hooded by: Dr. Keith Gamble

Christopher Daniel Winfrey

B.S., Middle Tennessee State University
 “Using Machine Learning to Rank and Optimize the Performance of Traffic Signals”
Hooded by: Dr. Lei Miao

Specialist in Education

Joseph John Blada III

B.S., Middle Tennessee State University

Kimberly N. Bryant

M.Ed., Middle Tennessee State University
 M.A.Ed., Bethel University (Tennessee)
 B.S., Middle Tennessee State University

Christopher D. Burns

M.S., Mississippi Valley State University
 M.C.J., Mississippi Valley State University
 B.S., Mississippi Valley State University

Roland Jerome Carter Jr.

B.S., Middle Tennessee State University

Kelsey Vela Graves

M.Ed., Middle Tennessee State University
 B.S., Middle Tennessee State University

Robin Michelle Gwaro

B.A., Lindsey Wilson College

Vincent Seth Harris

B.A., Washington University

Tonya Gause Hughes

M.S., Keller Graduate School of Management
 M.S., Keller Graduate School of Management
 B.A., Concordia University–Wisconsin

Tanisha N. Morrow

M.Ed., Middle Tennessee State University
 B.S., Tennessee State University

Hawa Salah Omar Haji

B.S., Middle Tennessee State University

Madelaine W. Prue

B.A., Oregon State University

Eunice Shim

B.S., University of Southern Mississippi

Mollie Page Storie

B.S., Middle Tennessee State University

Sachaye Walker

B.S., University of South Florida

Jeffatina Etta Wheaton

B.S., Middle Tennessee State University

Haley Nicole Wiese

B.A., Univ Nevada Reno

Zachary Colin Yandle

B.S., Middle Tennessee State University

Master's Degrees

MASTER OF ACCOUNTANCY

Luisa Maria Calle Cuesta

B.S., Middle Tennessee State University

Erica Grace Clifton

B.B.A., Middle Tennessee State University

Jackson Thomas Comfort

B.B.A., Middle Tennessee State University

Jeremy M. Lein

B.B.A., Middle Tennessee State University

Garrison Riley Leonard

B.B.A., University of Tennessee

Rosario Martinez

B.B.A., Middle Tennessee State University

Joseph Randall Moglia Jr.

B.B.A., Lipscomb University

Seth H. Norman

B.B.A., University of Tennessee

Megan Jade Perry

B.B.A., Middle Tennessee State University

Joshua Dylan Sheets

B.B.A., Middle Tennessee State University

Fritzi Solis-Lagunes

B.B.A., Middle Tennessee State University

Tamar Shoshana Stein

B.B.A., Georgia State University

Caleb Kenneth Voorhes-Fontenot

B.B.A., Middle Tennessee State University

MASTER OF ARTS

Oluwayemisi Temitayo Adegboyega

B.A., Osun State University, Osogbo

Chelsea Ruth Barranger

B.S., Middle Tennessee State University

Amelia A. Blakely

B.A., Southern Illinois University–Carbondale

B.S., Southern Illinois University–Carbondale

Jordan Kristina Casesa

B.S., Middle Tennessee State University

Bridget Lynn Dalton

B.S., Middle Tennessee State University

Chloe Davenport

B.S., Middle Tennessee State University

Johanna Veronica Followill

B.S., University of London

Elizabeth Anne Flora

B.S., Middle Tennessee State University

Michelle Renee Halman

B.S., Middle Tennessee State University

Kelly Ann Herbert

B.S., Middle Tennessee State University

Thomas Dillon Hudson

B.A., Tennessee Tech University

Jennifer Marie Humphrey

B.A., Middle Tennessee State University

Paige Barbara Hurley

B.A., Eastern Mennonite University

Elizabeth Marie Key

B.S., Tennessee State University

Kaitlyn Desiree Kilburn

B.S., University of Tennessee

Nyasaina Kwamboka

B.S., Monmouth College

Kara Mechell Myers

B.S., Middle Tennessee State University

Trevor R. Porter

B.A., Tennessee State University

Madison L. Ramsby

B.S., Southern Connecticut State University

Travis R. Rutland

B.A., Middle Tennessee State University

Morgan Ashley Stence

B.S., Middle Tennessee State University

Alexa Rose Summersill

B.S., Middle Tennessee State University

Kaitlyn Shea Thornsby

B.S., Middle Tennessee State University

Markeem Jamar Tyler

B.B.A., Middle Tennessee State University

Sylvia Rose Vonderwell

B.S., University of Tennessee

Caleb B. Williams

B.A., Lipscomb University

MASTER OF ARTS IN TEACHING

Katherine Diana DeLong

B.S., Austin Peay State University

Susan Eivor Hoganson

B.A., Middle Tennessee State University

Travarus M. Holloway

B.S., Tennessee State University

Ashley J. Robbins

B.A., Western Governors University

MASTER OF BUSINESS ADMINISTRATION

Ximena Agosto Jauregui

M.B.A., Florida Institute of Technology

B.A., Bellevue University

Stephanie Aye

B.B.A., Middle Tennessee State University

Henna Chaudhary

B.S., Middle Tennessee State University

Isabella Grace Cobb

B.B.A., Middle Tennessee State University

Mikeya Andrea Collins

B.S., Jacksonville State University

Karen D. Daingerfield

M.S.N., Middle Tennessee State University

B.S.N., Cumberland University

Nida Fatima

B.B.A., Middle Tennessee State University

Shelley Leigh Gleason

B.S.N., South University

Diana Paulina Gomez

B.B.A., Middle Tennessee State University

Nawar N. Hasan

B.B.A., Middle Tennessee State University

Holly Christina Jackson

B.B.A., Middle Tennessee State University

Justin Dahoon Kim

B.A., Vanderbilt University

Aspen Sienna Malone

B.S., Abilene Christian University

Brooklyn Elizabeth Morris

B.B.A., Middle Tennessee State University

Angie Elizabeth Murillo

B.B.A., Belmont University

Jack Carter Phillips

B.S.B.A., University of Tennessee

Rayel A. Pierce

B.B.A., Middle Tennessee State University

Kathleen Pollard

B.S., Winthrop University

William Mark Bryson Quigg

B.S., Middle Tennessee State University

Hutton William Rundle

B.S., Middle Tennessee State University

Lindsey Rizor Wood

B.S., Middle Tennessee State University

MASTER OF CRIMINAL JUSTICE**Alondra Yvonne Johnson**

B.S., Tennessee State University

Chloe Nicholette Renna

B.A., University of Alabama

Joseph Sami Sallaj

M.S., Pittsburg State University

B.S., Middle Tennessee State University

MASTER OF EDUCATION**Abigail Olivia Bruce**

B.S., Stevenson University

Sarah Hoppes

B.S., Franklin University

Emma R. King

B.S., Tennessee Tech University

Jared Parker McGee

B.S., Middle Tennessee State University

Michai Jerrell Mosby

B.S., Middle Tennessee State University

Bernice Oppong

B.A., University of Education, Winneba

Grace Ann Schultz

B.S., Kennesaw State University

Rayna Michelle Vest

B.S., Middle Tennessee State University

MASTER OF FINE ARTS**Logan David Bowden**

B.A., University of Alabama

Carson Bruce

B.A., Jacksonville State University

Inti Hayna Jimenez Copete

M.M., Kent State University

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Alma Mater

words and music by Charles Douglas Williams (B.M. '54)

We sing thy prai - ses faith - ful guide of youth;

The first system of musical notation for the song 'Alma Mater'. It features a grand staff with a treble and bass clef, a key signature of one flat (B-flat), and a 4/4 time signature. The melody is written in the treble clef, and the accompaniment is in the bass clef. The lyrics 'We sing thy prai - ses faith - ful guide of youth;' are written below the staff.

Through all the a - ges af - firmed and strong in truth.

The second system of musical notation. The melody continues in the treble clef, and the accompaniment continues in the bass clef. The lyrics 'Through all the a - ges af - firmed and strong in truth.' are written below the staff.

Al - ma Ma - ter Mid - dle Ten - nes - see

The third system of musical notation. The melody continues in the treble clef, and the accompaniment continues in the bass clef. The lyrics 'Al - ma Ma - ter Mid - dle Ten - nes - see' are written below the staff.

We proud - ly of - fer our hearts in loy - al - ty.

The fourth system of musical notation, which is the final line of the song. The melody concludes in the treble clef, and the accompaniment concludes in the bass clef. The lyrics 'We proud - ly of - fer our hearts in loy - al - ty.' are written below the staff.



I AM *true* **BLUE**

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